Investing for Success

Under this agreement for 2018
Wallangarra State School will receive

$43,994*

This funding will be used to

- Ensure all Year 3 students meet the National Minimum Standard (NMS) in literacy and numeracy
- Develop ISPs and ICPs for those students at risk of not meeting the NMS
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved learning outcomes
- Raise the number of Year 3 students achieving results in the Upper Two Bands (U2B) for Reading and Numeracy to 40% by the end of 2018

Our initiatives include

- Use ongoing data collection process to identify student’s achievement levels, determining the future needs, teaching to those needs, re-assessing the effectiveness of the teaching strategy and then embarking on the next learning cycle
- Review student data regularly to adjust the curriculum, resources and pedagogy
- Evidence: Archer and Hughes-Explicit Instruction, Effective and Efficient Teaching

Our school will improve student outcomes by

- Employ a teacher and teacher aide to work with individual/small groups of students to provide intensive instruction based on the individualised goals and specific teaching strategies
  
  TRS $43,994

- Using systemic and other data to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals

- Developing a cycle of review which provides opportunities to collect, analyse and share data

Scott Koch
Principal
Wallangarra State School

Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.