**Discipline Audit**

**Executive Summary – Wallangarra SS**

**Date of Audit: 1 May 2014**

**Background:**
Wallangarra SS is a small school located on the Queensland and New South Wales border, 37 kilometres south of Stanthorpe in the Darling Downs South West education region. The school has a current enrolment of 57 students from Prep to Year 7. The Principal, Scott Koch, was appointed in 2007.

**Commendations:**
- The behaviour of students at the school is of a high standard, evidenced by school data and personal accounts given by staff members and parents.
- The Principal is providing direction for the school by developing and implementing a whole school approach to managing student behaviour and is instrumental in working with staff members, students and parents to support appropriate behaviours. The review of the behaviour agenda is a positive example of strategic leadership.
- The vision of looking to improve student effort, and therefore identifying the need for change to the behaviour agenda, is to be commended.
- Data is used to develop a deep understanding of the need for a review of the behaviour agenda and has proven to be an effective tool in enhancing understanding and commitment to positive behaviour.
- There is an optimistic attitude and sense of pride expressed by staff members where they feel supported and know what is expected of them.
- The school has developed systems to monitor student behaviour using OneSchool. Positive incidents of behaviours are recorded into OneSchool.

**Affirmations:**
- The school has good attendance levels with students describing a keen interest to attend the school due to the supportive nature of staff members and peers.
- All classrooms display the consequences for behaviour matrices, charts prompting positive behaviour and classroom expected behaviours.
- All classes have practices that enable students to self-monitor their behaviour daily by moving through levels of expectations.
- There is a strong emphasis placed on developing a positive culture at the school with a range of rewards provided to students who reach targeted goals.

**Recommendations:**
- Monitor the recently implemented behaviour agenda and ensure that discussions and minutes are recorded at associated meetings.
- Continue to implement and reflect on the school’s practices and processes that are designed at promoting a culture of success for students. Goal setting, student feedback and data analysis are suggested components of this success culture.
- Ensure all staff members are engaged in regular professional development with a view to enable the sharing of knowledge, skills and strategies.
- Develop a school Professional Learning Plan ensuring the development of skills for all staff members are included in the plan.
- Further develop programs and practices that encourage parents to engage with the school, specifically with a focus on supporting student learning.
- Continue to develop effective teaching practices that engage all students and focus on differentiated learning practices to engage them in their learning.