Background:
Wallangarra SS is a small school located on the Queensland and New South Wales border, 37 kilometres south of Stanthorpe in the Darling Downs South West education region. The school has a current enrolment of 57 students from Prep to Year 7. The Principal, Scott Koch, was appointed in 2007.

Commendations:
- There has been positive progress made since the previous Teaching and Learning Audit in 2010, particularly in the domains: An Explicit Improvement Agenda; Analysis and Discussion of Data; An Expert Teaching Team; Systematic Curriculum Delivery; Differentiated Classroom Learning; and Effective Teaching Practice.
- The focus on reviewing, developing and implementing a new approach to the school’s behaviour agenda is an effective model.
- The Principal has implemented a range of actions that ensure the school is structured and organised. Parents speak highly of the communication practices between school and home.
- The school has a positive supportive learning environment with parents, staff members and students all discussing the strong pride evident in the school.
- Staff members have a genuine interest in developing their skills to improve the outcomes of students in the school.

Affirmations:
- The school has a pedagogical framework that is currently being implemented.
- The school has developed differentiation practices to support learners. The development of Crazy Wednesday utilises staff members effectively to create a structured program to support students learn at their own level and pace.
- The analysis of student data to identify strengths and weaknesses of learning is an effective whole school practice.
- All staff members are engaged in the Developing Performance Framework (DPF) as the basis for professional learning that is directly linked to the school’s priorities.
- The school has made links with a local high school to ensure that there is a seamless transition to Junior Secondary in 2015. Parent information meetings are in place and the principals have had meetings to discuss further actions to occur in semester 2.

Recommendations:
- Sharpen and narrow the whole school’s attention to a core learning priority. Embed the focus within teaching practices to ensure a consistent approach across the school.
- Continue to develop and implement a whole school curriculum plan.
- Ensure that there is consistency of curriculum delivery by reflecting on assessment practices and the implementation of moderation practices by working and sharing information with similar schools in the community.
- Continue to develop the school’s goal of developing intrinsically motivated learners. The further development of an effective student goal setting process should be explored.
- Further review the data collection practices across the school and provide professional development in regard to the assessment tool to ensure consistency across the school. Consider the use of OneSchool to enter and store incidents of positive and inappropriate behaviour.
- Promote and implement the school’s higher order thinking strategy in order to deliver consistent language and questioning strategies across the years of schooling.
- Continue to develop and implement an effective coaching and mentoring program.